

A. V. P. College of Arts and Science (Co-Education)
(AUTONOMOUS)

REGULATIONS FOR UNDERGRADUATE DEGREE PROGRAMMES

Choice Based Credit System blended with Outcome Based Education

Regulations with effect from the Academic Year 2025 - 2026

Definition

- a) Programme – A course of study leading to the award of a degree in a discipline
(E.g. : B. Sc. / B. Com. / B. A.)
- b) Branch – Discipline of study (e.g. B. Sc. Computer Science)
- c) Curriculum –Various courses (Subjects) that a student must study in a particular branch.
- d) Course –Theory, Practical, Internship and Project offered under each curriculum.
- e) Credit – A unit of measurement based on the duration of the contact hours, content and quality of the subject matter.

1. UG Curriculum

The UG Curriculum follows Outcome Based Education with CBCS pattern and the medium of instruction is English.

2. Eligibility for Admission to the Course

Candidates seeking admission for the UG degree Programmes are required to **have passed the Higher Secondary Examination** conducted by the Govt. of Tamil Nadu in the relevant subjects or any other examinations accepted as equivalent thereto by the Parent University, subject to such other conditions as may be prescribed thereof.

3. Duration of the Programme

The UG Programme will comprise into six semesters with two semesters per academic year, extending over a total duration of three years. Internal Assessments shall be conducted periodically and End Semester Examinations at the end of every semester for the respective courses. Each semester has 90 instructional days consisting of 5 teaching hours per working day. Thus, each semester has 450 teaching hours and the whole programme has 2700 teaching hours.

4. Choice Based Credit System (CBCS)

All Undergraduate Programmes offered by the Institution shall be under Choice Based Credit System (CBCS). Choice based credit system is introduced with the aim of offering flexibility in the choice of courses to students.

Objectives of the Choice Based Credit System

- To facilitate the students to have greater flexibility in their choice of courses.
- To widen the spectrum of knowledge of students by means of Generic Core, Disciple Centric Core, Core Laboratory, Allied, Internship, Project, Generic Electives, Disciple Centric Elective, Open Elective, Ability Enhancement, Employability Skills and Elective Foundation Courses
- To revamp the curriculum which enable to impart entrepreneurial skills and professional qualities.
- To incorporate need-based knowledge in tune with the location and neighborhood of the Institution.
- To allocate credit points to each course of the study based on the weightage of the contact hours, content and quality.
- To extend opportunities to fast learners in order to earn additional credit from advanced as well as additional courses.
- To maintain the total credit points of each Programme on par with international standards.

5. Outcome Based Education (OBE)

OBE is an educational theory centered on goals (**outcomes**) for each part of the educational system. The aim is for every student to achieve these **outcomes** by the end of their educational experience.

Definitions

Outcome: An outcome of an educational Programme is what the student should be able to do at the end of a Programme / Course / Instructional Unit.

Levels of Outcomes

- **Programme Educational Objectives:** PEOs outline the expected achievements of graduates, emphasizing long-term goals, industry relevance, societal impact, and ongoing growth.

- **Programme Outcomes:** POs are statements that describe what the students graduating from any of the educational Programmes should be able to do.
- **Course Outcomes:** COs are statements that describe what students should be able to do at the end of a course.
- **Learning Outcomes:** It describes levels of achievement that can be attained across the domains of learning. In this, **K1** - Remember; **K2** – Understanding; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate, **K6** – Create are used to measure the levels of achievement in learning.

Objectives of Outcome based curriculum

- **PEO (Program Educational Objective):** The statements must ensure graduates achieve desired accomplishments, focusing on long-term perspective, industry and societal alignment, and continuous improvement.
- **PO (Program Outcome):** These statements must provide a broad overview of the skills, knowledge, and abilities graduates should acquire by the end of their entire educational program.
- **CO (Course Outcome):** These statements must specify what students should be able to do at the end of a particular course within the program, detailing outcomes of individual courses.
- Outcome Based Curriculum should aim in aligning education with predefined learning outcomes, ensuring clarity, measurability, and student-centered learning for real-world success. It should emphasize adaptability, continuous improvement, and preparation for diverse challenges in a rapidly evolving society.
- Outcome Based Curriculum assessment involves evaluating student performance based on predefined learning outcomes. It should focus on measuring mastery of skills, knowledge, and competencies outlined in the curriculum, through various assessment methods such as exams, projects, portfolios, and other performance tasks.

6. Course of Study

The Course of Study for the UG degree courses of all branches shall consist of the following:

Part I: Language: Tamil or any one of the Modern / Classical languages i.e. Malayalam, French and Hindi. It is absolutely obligatory for all the UG students to

study a language under Part I. A student can select and study any one of the languages offered under Part I. The syllabus drafted would enable the students to communicate with the ease and effectiveness in that language. It shall be offered during the Semesters I to IV with examinations in each semester.

Part II: English

The study of English has been made mandatory for all UG students under Part II. English being the window to the outer world in the context of the global scenario, the contents of the syllabus is tailored in a fashion suitable for imparting the classical and the modern facets of the language and literature, besides conferring a mastery of fluency and command over the language, providing a clout to compete for employment opportunities. The course shall be offered during the Semesters I to IV with examinations in each semester.

Part III : Generic Core, Discipline Centric Core, Core Laboratory, Discipline Centric Laboratory, Generic Elective, Discipline Centric Elective, Open Elective, Allied, Internship and Project

1. Generic and Discipline Centric Core: Each Programme has a group of Generic Core and Discipline Centric courses arranged semester wise. The content of Generic core courses includes the basic and essential concepts leading to the knowledge and understanding of the discipline. Discipline Centric Core courses enlighten the students focusing on to the recent trends. The Generic core courses will span over six semesters while Discipline Centric is offered from third semester. The examination shall be conducted in the core courses at the end of every semester.

2. Core Laboratory, Discipline Centric Laboratory: Core Laboratory and Discipline-Centric Laboratory Courses are designed to enrich students' practical skills and strengthen their understanding in their respective domain areas. These courses provide hands-on experience and enhance the application of theoretical concepts. **Continuous Internal Assessment (CIA)** and **End Semester Examinations** are conducted. The End Semester Practical examinations involve both **internal and external examiners**, ensuring objectivity and transparency in evaluation.

3. Generic, Discipline Centric and Open Elective: Three Elective courses are to be offered one in the V semester and two in the VI Semester. Elective courses are to be

selected from the list of electives approved by the concerned Board of Studies during the fifth and Sixth Semester along with the Core courses. The content of Elective Courses are designed such that they may provide an expanded scope in the emerging areas or enable an exposure to other domains and disciplines or nurture the proficiency and skill of the student in the discipline. In addition, students will have opportunity to choose and learn courses from other disciplines (Open Elective) at the institutional level as well. The examination shall be conducted at the end of the semester.

4. Allied: In all disciplines, the UG students must study Allied courses along with the core courses, which would supplement, suit and support the major course of study. The Allied courses are to be studied during the first four semesters of the UG Programmes and examination shall be conducted at the end of every semester. Laboratory courses will also support wherever required.

5. Internship and Project: In all disciplines, the UG student shall undergo a Project and Internship. A student shall complete Internship as per the recommendations of BoS concerned. The report of the study should be submitted at the end of course duly certified by the supervisor and forwarded by the Head of the Department. The Head of the Department shall assign a project supervisor, who in turn shall guide and monitor the project work of the student. The report will be evaluated and viva Voce shall be conducted at the end of the semester.

Part IV : Ability Enhancement, Elective Foundation and Employability Skills

1. Ability Enhancement I – Environmental Studies: It is a course on Environmental Science which underlines the importance of environment apart from sensitizing students to the dimensions of Environmental problems. The assessment will be through End Semester Examination only for 50 marks and 2 credits.

2. Ability Enhancement II – Human Rights and Constitution of India: It is a course to impart the knowledge about the basic Human rights, Classification of human rights, Human Rights Commission and Constitution of India. Only End Semester Examination will be conducted for 50 marks and 2 credits.

3. Ability Enhancement III – Health and Wellness: The Health & Wellness course focuses on teaching the elements of physical, mental, emotional, social, intellectual, environmental well-being which are essential for overall development of an individual.

The course also addresses the dangers of substance abuse and online risks to promote emotional and mental health. The Course evaluation will have only internal assessment for 25 marks and no End Semester Examination.

4. Elective Foundation I & II :

a) Those who have not studied Tamil up to XII std and taken a Non-Tamil language under Part- I shall take Basic Tamil Comprising of two Courses. The course content shall be offered in the third and fourth semesters.

b) Those who have studied Tamil up to XII std and taken a Non-Tamil language under Part- I shall take Advanced Tamil comprising of two Courses in the third and fourth semesters. **(OR)**

c) Others who do not come under the above a or b categories can choose the following comprising of two courses in the third and fourth semesters.

1) Indian Knowledge System / General Awareness **(III Semester.)**

2) Innovation & IPR / Women's Rights / Yoga for Human Excellence **(IV semester.)**

The assessment for the Elective Foundation shall be through End Semester examination (ESE) for the total marks prescribed. There shall be no Continuous Internal Assessment (CIA).

5. Employability Skills: Communicative Skills, Problem Solving & Reasoning and Managerial Skill Courses are conducted from I to V semester. The assessment is done for a total of 50 marks comprising 25 marks of Internal Assessment and 25 marks of End Semester Examination. Each student shall undergo Employability skill training and earn total of 6 credits in entire Programme.

Part V: Extension Activities: Every student shall participate in any one of the activities in **NSS / Sports / Club** during their course of study and carry 50 marks with 2 credits.

Each student must choose any one of the activities during their course of study. The object of the slot is to build-up the ethics, awareness and involvement in social service, acquisition of knowledge and training in discipline leading to national integration and patriotism, and feeling fit and fine through participation in games and athletics.

The student's performance shall be examined by the staff in-charge of extension activities along with the Head of the respective departments on the following parameters.

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- 20% of marks for Regularity of attendance
- 60% of marks for Active Participation in events / camps / games / Programmes in the College / District / State / University activities.
- 10% of marks for Exemplary Awards / Certificates/ Prizes.
- 10% of marks for other social components such as Blood Donations, Fine Arts, etc.

The grades will be awarded at the end of the Sixth Semester. The marks shall be sent to the Controller of Examinations before the commencement of the End semester examinations.

(Persons with disability who are unable to participate in any of the above activities shall be required to take a test in the theoretical aspects of any one of the above fields and be graded and certified accordingly)

6. Additional Credit Course

Students are given the opportunity to undertake optional papers, additional to their compulsory papers, in order to gain additional credit. These are not mandatory. Students can earn to a maximum of 10 credits during their course of study.

Table 1: Regulations for Additional Credits

S. No.	Particulars	Credit / Course	Total Credits
1.	Presentation / Publication of Research papers in International Conferences / Journals.	1	1
2.	Completion of Diploma / Certificate Courses	1	1
3.	Self-Study Courses	1	2
4.	Swayam / MOOC Courses	1	3
5.	Swachh Bharath Summer Internship Programme / Govt. sponsored Internship	1	1
6.	Visits Abroad for Participation in International Academic events	2	2
Total			10

Rules: The Students can earn additional credits only if they complete the above during the course of their study and based on the following criteria. Proof of Completion must be submitted to the Office of Controller of Examinations to award additional credits.

1. Students can earn an additional credit if they present / publish research papers in International conferences / referred Journals

2. Students can complete Diploma / Certificate Courses for a minimum of 45 hrs from Govt. approved Institutions / Organizations and the same certificate shall be produced to earn a credit. They shall be guided by the Department if needed.
3. Students can earn one credit, if they complete One Self Study course prescribed by the Department. The Departments shall offer two Self Study courses.
4. Students can earn one Credit, if they complete any one Swayam / MOOC courses. Students shall earn a maximum of 3 Additional Credits by completing 3 online courses.
5. As per the direction of Ministry of Human Resource Development, Swachh Bharath Summer Internship Programme is introduced to the students as an optional paper. Students interested to join the internship Programme are required to register and report the activities conducted during the internship period on the website <https://sbsi.mygov.in>. They shall gain 1 credit if they produce Swachh Bharath Internship Certificate provided by MHRD on completion of their internship.

7. Scheme of Examination

Table 2: Summary: CBCS for Undergraduate Programmes

Components of Study	No. of Courses	Credit per Course	Total Credits	Marks	Total Marks
Part - I: Tamil / Other Languages	4	3	12	100	400
Part - II: English	4	3	12	100	400
Part – III:					
Generic Core / Discipline Centric Core / Core Laboratory / Discipline Centric Laboratory / Internship / Project	19 – 22	2/ 3 / 4	88	50 / 75 / 100	2200
Generic / Discipline Centric / Open Elective	5	3/4		75 / 100	
Allied	4	3	12	75	300
Part - IV:					
Ability Enhancement 1: Environmental Studies	1	2	2	50	50
Ability Enhancement 2: Human Rights and Constitution of India	1	2	2	50	50

Ability Enhancement 3: Health and Wellness	1	1	1	25	25
Elective Foundation	2	1/2	3	25 / 50	75
Employability Skills	3	2	6	50	150
Part V: Extension Activity	1	2	2	50	50
Total			140		3700

- No CIA marks for Additional Credit

8. Requirements to appear for the Examinations

Attendance Requirements for the Students appearing for ESE

- The guidelines of attendance requirement issued by Bharathiar University are adopted by the College. Attendance shall be considered semester- wise (not annually).
- A candidate shall be permitted to appear for the End Semester Examinations in any semester, if he / she secures not less than 75% of attendance in the total number of working days during the semester and if his / her progress and conduct has been satisfactory.
- Those who have obtained below 75% and above 65% of attendance shall pay condonation fee and shall write the examination in the same semester with due permission from the Principal.
- Those who have below 65% and above 50% of attendance are not eligible to write the examination in current semester courses but are permitted to continue their studies in the next semester provided that this is the first time that the candidate earned attendance between 50% and 65%. Else the candidates have to discontinue the course and re-join in the same semester in the next year with proper approval of the University. However, the candidates are eligible to write arrear subjects if any.
- Those who have below 50% of attendance have to redo the semester.

9. Restrictions to appear for the examinations

- Any candidate having arrear paper(s) shall have the option to appear in any arrear paper along with the regular semester papers.
- Candidates who fail in any of the course of Part I, II, III, IV & V of UG degree examinations shall complete the course concerned **within 5 years** from the date of

admission to the said Programme, and if they fail to do so, they shall take the examination in the texts / revised syllabus prescribed for the immediate next batch of candidates. If there is no change in the texts / syllabus, they shall appear for the examination in that course with the syllabus in vogue until there is a change in the texts or syllabus. In the event of removal of that course consequent to change of regulation and / or curriculum after 5-year period, the candidates shall have to take up an equivalent course in the revised syllabus as suggested by the Chairman of the concerned board of studies and fulfill the requirements as per the regulations for the award of the degree.

10. Medium of Instruction and Examinations

The Medium of instruction and Examinations for the courses of Part I, II & IV shall be in the language concerned. For Part III courses, the medium of instruction and the medium of Examination are English.

11. Distribution of Marks

The following are the distribution of marks for Examination & Evaluation pattern:

Table 3: Distribution of Marks between End Semester Exam (Theory) and Internal Assessment is 75 : 25

Total Marks	External (ESE)		Internal (CIA)	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	75	30	25	40
75	55	22	20	30

Table 4 : Distribution of Marks between End Semester Exam (Practical) and Internal Assessment is 60:40

Total Marks	External (ESE)		Internal (CIA)	Overall Passing Minimum for total marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	60	24	40	40
75	45	18	30	30
50	30	12	20	20

Table 5: Distribution of marks for Project and Viva Voce examinations / Internship of UG Programmes

Total Marks	External (ESE)		Internal (CIA)	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	60	24	40	40
50	30	12	20	20

Continuous Internal Assessment (CIA)

Three tests shall be conducted at regular Intervals. Test I and Test II shall be 2 hours written test for a maximum of 50 marks and a Model Examination for 3 hours. The marks allotted to Assignment and Seminar will be awarded based on the performance of the candidate. The Rubrics for awarding the marks shall be maintained by the Course Teacher concerned.

Table 6: Distribution of marks for the Continuous Internal Assessment in the Theory (T), Employability Skill – 1 (ES1) & 2 (ES2) courses of UG Programmes

S. No.	Theory Courses	Distribution of Marks	
1.	Test I	4	3
2.	Test II	4	3
3.	Model Examination	7	6
4.	Assignment	5	4
5.	Seminar(T) Oratorical Skill (ES1) Simulation Skill (ES2)	5	4
Total Marks		25	20

Table 7: Distribution of marks for the Continuous Internal Assessment in UG Practical courses

S. No.	Practical Courses	Distribution of Marks		
1.	Test I: During Mid semester	10	7	4
2.	Test II: As model test at the end of the semester	20	15	10
3.	Observation Note Book	5	4	3
4.	Regularity	5	4	3
Total Marks		40	30	20

Observation Notebook & Regularity

The marks allotted for observation notebook & regularity is awarded based on the performance of students in writing procedure, results of the practical done during every practical class, regularity in attending practical class, which will be accounted based on the attendance maintained separately for practical class, and punctuality in the submission of observation notebook.

Table 8: Distribution of marks for the Continuous Internal Assessment in UG Project / Internship

S. No.	Project / Internship	Distribution of Marks	
1.	Review – I	5	5
2.	Review – II	10	5
3.	Review – III	10	5
4.	Document Preparation and Pre Viva-voce Examination	15	5
Total Marks		40	20

Table 9: Distribution of marks for the Continuous Internal Assessment for Ability Enhancement – 3 : Health and Wellness

S. No.	Ability Enhancement – 3 : Health and Wellness	Distribution of Marks
1.	Test	15
2.	Assignment	5
3.	Activity (Participation in camps / marathon / seminar / any other related activity)	5
Total Marks		25

The assessment for Health and Wellness course shall be only through Continuous Internal Assessment (CIA) and no End Semester Examination. Appearance in Test is mandatory and the final marks shall be furnished to the Controller of Examinations.

Note : CIA for Non-equivalent courses of Re-admission / Transfer candidates will be calculated by conducting a test / model examination and its score will be converted to internal marks.

End Semester Examination (ESE)**Table 10: Distribution of marks for the External Assessment in UG Practical courses**

S. No.	Practical Courses	Distribution of Marks		
1.	Experiment –I	20	15	10
2.	Experiment–II	20	15	10
3.	Record	10	10	5
4.	Viva Voce	10	5	5
Total Marks		60	45	30

Table 10(a): Distribution of marks for the External Assessment in UG Practical (B. Sc. Biotechnology)

S. No.	Practical Courses	Distribution of Marks		
1.	Major Experiment –I	15	12	10
2.	Minor Experiment –I	12	10	5
3.	Setup / Minor Experiment -II	8	5	4
4.	Spotters	15	10	5
5.	Record	5	4	3
6.	Viva Voce	5	4	3
Total Marks		60	45	30

Table 11: Distribution of marks for the External Examination in UG Project / Internship evaluated by Internal and External Examiner

S. No.	Project / Internship	Distribution of Marks	
1.	Record Work and Presentation	40	20
2.	Viva Voce	20	10
Total Marks		60	30

Table 12: Distribution of marks for the Continuous Internal Assessment and End Semester Examination in the Employability Skill 3 of UG Programmes

S. No.	Employability Skill Courses	Distribution of Marks
1.	Presentation Skill	10
2.	Persuasion and Negotiation Skill	10
3.	Record	5
Total Marks		25

Continuous Internal Assessment shall be conducted during the fifth semester by the concerned course in-charge and End Semester Examination shall be conducted with an Internal and External Examiner. A faculty member of another department appointed by the Office of Controller of Examinations shall act as the external examiner for the End Semester examination.

Table 13: Courses which have only End Semester Examinations (ESE) and no Continuous Internal Assessment

S. No.	Courses	Total Marks
1.	Ability Enhancement I – Environment Studies	50
2.	Ability Enhancement II – Human Rights & Constitution of India	50
3.	Elective Foundation I – Basic Tamil - I / Advanced Tamil – I / Indian Knowledge System / General Awareness	25
4.	Elective Foundation II – Basic Tamil - II / Advanced Tamil – II/ Innovation & IPR / Women’s Rights / Yoga for Human Excellence	50

12. Passing Minimum

A candidate who secures **not less than 40%** in the End Semester Examination and 40% marks in the External Examination and Continuous Internal Assessment put together in any course of Part I, II, III & IV shall be declared to have passed the examination in that particular course

A candidate who passes the examination in all the courses of Part I, II, III, and IV & V shall be declared to have passed, earned 140 credits and eligible to obtain UG degree.

13. Marks & Grade

Once the CIA and End Semester Examination marks for each course are finalized, they are aggregated and converted into the corresponding letter grade as per the grading system given below to reflect the candidate’s performance.

Table 14: Conversion of Marks to Grade Points & Letter Grade (Performance in a course)

Range of Marks	Grade Point	Letter Grade	Description
90 - 100	9.0 - 10.0	O	Outstanding
80 - 89	8.0 - 8.9	D+	Excellent
75 - 79	7.5 - 7.9	D	Distinction
70 - 74	7.0 - 7.4	A+	Very Good

60 - 69	6.0 - 6.9	A	Good
50 - 59	5.0 - 5.9	B	Average
40 - 49	4.0 - 4.9	C	Satisfactory
00 - 39	0.0	U	Re-Appear
ABSENT	0.0	AAA	Absent

Grade Point Average (GPA)

Grade point average (GPA) is calculated for each part taking into account all the courses studied under each part. Calculation of grade point average semester-wise and part-wise is as follows:

$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$$

$$\text{GPA} = \frac{\sum_i C_i G_i}{\sum_i C_i}$$

where C_i = Credit earned for course 'i' in any semester.

G_i = Grade points obtained for course 'i' in any semester.

Cumulative Grade Point Average (CGPA)

For the entire program, CGPA is calculated in the following manner:

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme under each part}}{\text{Sum of the Credits of the Courses of the entire programme under each part}}$$

$$\text{CGPA} = \frac{\sum_n \sum_i C_{ni} G_{ni}}{\sum_n \sum_i C_{ni}}$$

where n refers to the semester in which such courses were credited.

Classification of CGPA

A candidate who has passed all the examinations under different parts (Part I to Part V) is eligible for the following part wise computed final grades based on the range of CGPA.

Table 15: Classification of performance of Students based on the Cumulative Grade Points Average

CGPA	Grade	Classification of Final Result
9.5 - 10.0	O+	First Class-Exemplary

9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
4.5 and above but below 5.0	C+	Third Class
4.0 and above but below 4.5	C	
0.0 and above but below 4.0	U	Re-appear

A candidate who passes all the examinations in Part I to Part V securing following CGPA and Grades shall be declared as follows **for Part I or Part II or Part III**:

- a) A candidate who has passed all the courses of Part - III End Semester examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 9 to 10 and equivalent grades “O” or “O+” in Part III comprising Core, Electives and Allied subjects shall be placed in the category of “**First Class – Exemplary**”.
- b) A candidate who has passed all the courses of Part - III End Semester examination in the first appearance within the prescribed duration of the UG programmes and secured a CGPA of 7.5 to 9 and equivalent grades “D” or “D+” or “D++” in Part III comprising Core, Electives and Allied subjects shall be placed in the category of “**First Class with Distinction**”.
- c) A candidate who has passed all the courses of Part - III End Semester examination of the UG programmes and secured a CGPA of 6 to 7.5 and equivalent grades “A” or “A+” or “A++” shall be declared to have passed that part in “**First Class**”.
- d) A candidate who has passed all the courses of Part - I or Part - II End Semester examination of the UG programmes and secured a CGPA of 6 and above shall be declared to have passed that parts in “**First Class**”.
- e) A candidate who has passed all the courses of Part - I or Part - II or Part - III End Semester examination of the UG programmes and secured a CGPA of 5.0 to 6 and

equivalent grades “B” or “B+” shall be declared to have passed that parts in “**Second Class**”.

- f) A candidate who has passed all the courses of Part - I or Part - II or Part - III End Semester examination of the UG programmes and secured a CGPA of 4.0 to 5 and equivalent grades “C” or “C+” shall be declared to have passed that parts in “**Third Class**”.
- g) There shall be no classifications of final results for Part IV and Part V. However, those parts shall be awarded with final grades in the End Semester Statements of Marks and in the Consolidated Statement of Marks.

14. Improvement of Marks in the courses already passed

Candidates desirous of improving the marks awarded in a passed course in their first attempt shall reappear in the subsequent semester only. The improved marks shall be considered for classification but not for ranking. When there is no improvement, there shall not be any change in the original marks already awarded.

15. Conferment of the Degree

No candidate shall be eligible for conferment of the Degree unless he/ she has

- i. Undergone the prescribed course of study for a period of not less than six semesters in an institution approved by / affiliated to the University or has been exempted from in the manner prescribed and has passed the examinations as have been prescribed therefore.
- ii. Completed all the components prescribed under Part I to Part V in the CBCS pattern to earn 140 credits.
- iii. Completed the prescribed Internship / Field Work/ Institutional Training (if any) as evidenced by certificate issued by the concerned authorities.

16. Ranking

A candidate who qualifies for the UG degree passing all the examinations in the first attempt, within the minimum period prescribed for the course of study from the date of admission to the Programme and secures I or II class shall be eligible for ranking and such ranking shall be confined to 10 % of the total number of candidates qualified in that particular branch of study or maximum of Three Ranks whichever is lower. However the Programmes will be considered for ranking only when there are minimum of 10 students completing that Programme. The improved marks shall not be taken into

consideration for ranking. Re-admitted and Lateral entry candidates will not be considered for Ranking.

17. Question Paper Pattern

The question paper pattern for the candidates admitted from the Academic year 2025 - 2026 are as follows:

A. Question Paper Pattern for CIA Test 1 & 2

Time: 2 hrs

Marks : 50

Knowledge Level		Section	Marks	Description
K1, K2, K3	1– 6	A (Answer all the questions)	6 x 1 = 6	MCQ
K2, K3	7 – 10	B (Either or Pattern)	4 x 5 = 20	Short Answers
K3, K4	11 – 13	C (Either or Pattern)	3 x 8 = 24	Descriptive / Detailed

B. Question Paper Pattern for Model and End Semester Examination of Part I / Part II / Generic Core / Discipline Centric Core / Generic Elective / Discipline Centric Elective / Allied / Open Elective Courses

Time: 3 hrs

Marks : 75

Knowledge Level		Section	Marks	Description
K1, K2, K3	1– 10	A (Answer all the questions)	10 x 1 = 10	MCQ
K2, K3	11 – 15	B (Either or Pattern)	5 x 5 = 25	Short Answers
K3, K4	16 – 20	C (Either or Pattern)	5 x 8 = 40	Descriptive / Detailed

C. Question Paper Pattern for Model and End Semester Examination of Part I / Part II / Generic Core / Discipline Centric Core / Generic Elective / Discipline Centric Elective / Allied / Open Elective Courses

Time: 3 hrs

Marks : 55

Knowledge Level		Section	Marks	Description
K1, K2, K3	1– 10	A (Answer all the questions)	10 x 1 = 10	MCQ

K2, K3	11 – 15	B (Either or Pattern)	5 x 3 = 15	Short Answers
K3, K4	16 – 20	C (Either or Pattern)	5 x 6 = 30	Descriptive / Detailed

D. Question Paper Pattern for Model and End Semester Examination of Part IV Courses

Time : 3 hrs

Marks : 25 / 50 / 100

Course	Section	Marks	Description
Employability Skills 1: Communication skills (100 Marks)	A (Answer all the questions)	20 x 1 = 20	MCQ
	B (Answer all the questions)	20 x 2 = 40	One Word / Fill ups / Match / Grammar Exercises
	C (Answer all the question)	5 x 8 = 40	Comprehension
Employability Skills 2: Problem Solving & Reasoning (100 Marks)	A (Answer all the questions)	40 x 1 = 40	MCQ / Fill ups
	B (Answer all the questions)	20 x 3 = 60	Short Answers
Ability Enhancement 1: Environmental Studies (50 Marks)	A (Answer any 5 out of 10)	5 x 10 = 50	Descriptive / Detailed
Ability Enhancement 2: Human Rights and Constitution of India (50 Marks)	A (Answer any 5 out of 10)	5 x 10 = 50	Descriptive / Detailed
Ability Enhancement Course 3: Health and Wellness (25 Marks)	A (Answer any 5 out of 10)	5 x 5 = 25	Descriptive / Detailed
Elective Foundation 1: Indian Knowledge System (25 Marks)	A (Answer any 5 out of 10)	5 x 5 = 25	Descriptive / Detailed
Elective Foundation 1: General Awareness (50 Marks)	A (Answer all the questions)	60 x 0.5 = 30	MCQ
	B (Answer any four out of seven questions)	4 x 5 = 20	Descriptive / Detailed
Elective Foundation 2: Innovation & IPR / Women's Rights / Yoga for Human Excellence (50 Marks)	A (Answer any 5 out of 10)	5 x 10 = 50	Descriptive / Detailed

Elective Foundation 1 & 2: Basic Tamil / Advanced Tamil - I & II (50 Marks)	A (Answer all the questions)	20 x 1 = 20	MCQ / Fill ups
	B (Answer any 10 out of 15 questions)	10 x 3 = 30	Short Answers

Note:

1. For Ability Enhancement Course 3: Health and Wellness, a test shall be conducted as per the Question pattern and the marks evaluated by the concerned course in-charge shall be submitted through the Head of the Department to the Office of Controller of Examinations along with marks for assignment and activity.
2. The questions should be numbered continuously running through the Sections A, B and C.
3. Questions should be evenly distributed among the unit in the syllabus in all the sections of the question paper. While framing questions with internal choice, the questions must be identified as (a) or (b).(e.g. 11. a or b). Further, the internal choice must be from the same unit.

The Controller of the Examinations shall arrange for the setting of question papers on the basis of the syllabus and the pattern of question paper duly certified by the Chairpersons of the respective Board of Studies.

18. Syllabus

The syllabus for various courses shall be clearly demarcated into five viable units in each course.

19. Revision of Regulations and Curriculum

The above Regulation and Scheme of Examinations shall be in vogue without any change for a minimum period of three years from the date of approval. The College may revise / amend / change the Regulations and Scheme of Examinations, if found necessary.

**A. V. P. College of Arts and Science (Co-Education) (AUTONOMOUS)
REGULATIONS FOR POSTGRADUATE DEGREE PROGRAMMES**

Choice Based Credit System blended with Outcome Based Education

Regulations with effect from the Academic Year 2025 – 2026

Definition

- a) Programme – A course of study leading to the award of a degree in a discipline
(E.g. : M. Sc. / M. Com. / M. A.)
- b) Branch – Discipline of study (e.g. M.Sc. Computer Science)
- c) Curriculum – The various courses (Subjects) a student must study in a particular branch.
- d) Course – The Theory and Practical subject offered under each curriculum.
- e) Credit – A unit of measurement based on the duration of the contact hours, content and quality of the subject matter.

1. PG Curriculum

The PG Curriculum follows CBCS pattern and the medium of instruction is English.

2. Eligibility for Admission to the Course

A candidate who has passed the Degree Examination as main subject of study of this University or an examination of some other University accepted by the Syndicate as equivalent thereto shall be eligible for admission to the Master Degree of this College.

3. Duration of the Programme

This Course of Study shall be based on Semester System. This Course shall consist of four Semesters covering a total of two Academic years with two Semesters. Each semester have 90 working days consists of 5 teaching hours per working day. Thus, each semester has 450 teaching hours and the whole programme has **1800 teaching hours**.

4. Choice Based Credit System(CBCS)

All Postgraduate Programmes offered by the Institution shall be under Choice Based Credit System (CBCS). Choice based credit system is introduced with the aim of offering flexibility in the choice of courses to the students.

Objectives of the Choice Based Credit System

- To facilitate the students to have greater flexibility in their choice of courses.
- To widen the spectrum of knowledge of students by means of Disciple Centric Core, Core Laboratory, Internship, Project and Disciple Centric Electives
- To revamp the curriculum which enable to impart entrepreneurial skills and professional qualities.
- To incorporate need-based knowledge in tune with the location and neighborhood of the Institution.
- To allocate credit points to each course of the study based on the weightage of the contact hours, content and quality.
- To extend opportunities to fast learners in order to earn additional credit from advanced as well as additional courses.
- To maintain the total credit points of each Programme on par with international standards.

5. Outcome Based Education (OBE)

OBE is an **educational** theory that bases each part of an **educational** system around goals (**outcomes**). By the end of the **educational** experience, each student should have achieved the goal.

Definitions

Outcome: An outcome of an educational Programme is what the student should be able to do at the end of a Programme / Course / Instructional Unit.

Levels of Outcomes

- **Programme Educational Objectives:** PEOs outline the expected achievements of graduates, emphasizing long-term goals, industry relevance, societal impact, and ongoing growth.
- **Programme Outcomes:** POs are statements that describe what the students graduating from any of the educational Programmes should be able to do.
- **Course Outcomes:** COs are statements that describe what students should be able to do at the end of a course.
- **Learning Outcomes:** It describes levels of achievement that can be attained across the domains of learning. In this, **K1** - Remember; **K2** – Understanding; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate, **K6** – Create are used to measure the levels of achievement in learning.

Objectives of Outcome based curriculum:

- The Programme outcomes and Programme educational outcomes are clearly identified and unambiguously specified regarding the content, context and competence.
- The expected outcome should be defined by setting bench marks for each level of the Programme. Benchmark should tackle and define specifically, the goals of the curriculum and verify ways to access whether the students have reached these goals at the level of study;
- OBE is driven by assessments that focus on well defined learning outcomes and not by other factors such as what is taught, the duration taken by the student to achieve the outcomes or which path the students take to achieve their targets. In OBE, assessment techniques must be with clear description of expected performance.

6. CBCS Curriculum

Part III : Core Components:

1) Discipline Centric Core Courses: Each Programme has a group of Discipline Centric Core courses. The syllabus of the core courses will facilitate the students in the acquisition of the basic concepts of their respective disciplines, besides getting exposure to the recent developments. This exposure will suitably guide the students towards their vertical mobility in their higher studies. Core courses will last till the fourth semester.

2) Discipline Centric Laboratory Courses: Discipline Centric Laboratory Courses are designed to enrich students' practical skills and strengthen their understanding in their respective domain areas. These courses provide hands-on experience and enhance the application of theoretical concepts.

3) Discipline Centric Elective Courses: Elective courses are to be selected from the list of electives approved by the concerned Board of Studies. The content of Elective Courses are designed such that they may provide an expanded scope in the emerging areas or enable an exposure to other domains and disciplines or nurture the proficiency and skill of the student in the discipline.

4) Internship and Project: In all disciplines, the PG student shall undergo a Project and Internship. A student shall complete Internship as per the recommendations of BoS concerned. The report of the study should be submitted at the end of course duly certified by the supervisor and forwarded by the Head of the Department / Principal of the College. The Head of the Department shall assign a project supervisor, who in turn shall assign the

topic and monitor the project work of the student. The report will be evaluated and viva Voce shall be conducted at the end of the semester.

End Semester Examination will be conducted for all the courses in PG Programmes.

7. Requirements to appear for the Examinations

Attendance Requirements for the Students appearing for ESE

- The guidelines of attendance requirement issued by Bharathiar University are adopted by the College. Attendance shall be considered semester- wise (not annually).
- A candidate shall be permitted to appear for the Semester Examinations in any semester, if he / she secures not less than 75% of attendance in the total number of working days during the semester and if his / her progress has been satisfactory, and his / her conduct has been satisfactory.
- Those who have obtained below 75% and above 65% of attendance shall pay condonation fee and shall write the examination in the same semester with due permission from the Principal.
- Those who have below 65% and above 50% of attendance are not eligible to write the examination in current semester courses but are permitted to continue their studies in the next semester provided that this is the first time that the candidate earned attendance between 50% and 65%. Else the candidates have to discontinue the course and re-join in the same semester in the next year with proper approval of the University. However, the candidates are eligible to write arrear courses if any.
- Those who have below 50% of attendance have to redo the semester.

8. Restrictions to appear for the examinations

- c) Any candidate having arrear courses(s) shall have the option to appear in any arrear courses along with the regular semester papers.
- d) Candidates who fail in any of the course of PG degree examinations shall complete the course concerned **within 5 years** from the date of admission to the said Programme, and if they fail to do so, they shall take the examination in the texts / revised syllabus prescribed for the immediate next batch of candidates. If there is no change in the texts / syllabus, they shall appear for the examination in that course with the syllabus in vogue until there is a change in the texts or syllabus. In the event of removal of that course consequent to change of regulation and / or curriculum

after 5 year period, the candidates shall have to take up an equivalent course in the revised syllabus as suggested by the Chairman of the concerned board of studies and fulfill the requirements as per the regulations for the award of the degree.

9. Medium of Instruction and examinations

The medium of Instruction and Examination is English.

10. Distribution of Marks

The following are the distribution of marks for Examination & Evaluation pattern. Distribution of Marks between Internal Assessment and End Semester Exam (Theory) is 25:75. The following table gives the distribution.

PG - PROGRAMMES (CBCS)

Table 1: Total Credit points and tenure of study for M.A., M.Com., M. Com. CA and M.Sc.

Part	Courses	Semesters	Credit Points	Marks / Grade
III	Components Discipline Centric Core / Electives / Internship / Project	I to IV	90	2300

11. Additional Credits

Students are given the opportunity to undertake optional papers, additional to their compulsory papers, in order to gain additional credit. These are not mandatory. Students can earn to a maximum of 15 credits during their course of study.

S. No.	Particulars	Credit / Course	Total Credits
1	Presentation / Publication of Research papers in International Conferences.	1	2
2	Presentation / Publication of Research papers in referred Journals.	1	2
3	Self Study Course	1	2
4	Swayam / MOOC Courses	2	4
5	Achievements - Sports / Social Activities / Co-curricular / Extracurricular Activities at University / District / State / National / International Levels	1	2
6	Swachh Bharath Summer Internship Programme	1	1
7	Visits Abroad for Participation in International Academic events	2	2
Total			15

12. Continuous Internal Assessment (CIA)

Three tests shall be conducted at regular Intervals. Test I and Test II shall be a 2 hours written test for a maximum of 50 marks and a Model Examination for 3 hours. The marks allotted to Assignment and Seminar will be awarded based on the performance of the candidate. The Rubrics for awarding the marks shall be maintained by the Course Teacher concerned.

13. Distribution of Marks

Table 2: Distribution of Marks between End Semester Exam (Theory) and Internal Assessment is 75 : 25

Total Marks	External (ESE)		Internal (CIA)	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	75	38	25	50

Table 3 : Distribution of Marks between End Semester Exam (Practical) and Internal Assessment is 60:40

Total Marks	External (ESE)		Internal (CIA)	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
100	60	30	40	50
75	45	23	30	38
50	30	15	20	25

Table 4: Distribution of marks for Project and Viva Voce examinations / Internship of PG Programmes

Total Marks	External (ESE)		Internal (CIA)	Overall Passing Minimum for Total Marks (Internal + External)
	Max. Marks	Passing Minimum for External alone	Max. Marks	
200	150	75	50	100
100	60	30	40	50

Continuous Internal Assessment (CIA)**Table 5: Distribution of marks for the Continuous Internal Assessment in the Theory courses of PG Programmes**

S. No.	Theory Courses	Distribution of Marks
1.	Test I	4
2.	Test II	4
3.	Model Examination	7
4.	Assignment / Case Studies	5
5.	Seminar	5
Total Marks		25

Table 6: Distribution of marks for the Continuous Internal Assessment in PG Practical courses

S. No.	Practical Courses	Distribution of Marks		
1.	Test I: During Mid semester	10	7	4
2.	Test II : As model test at the end of the semester	20	15	10
3.	Observation Note Book	5	4	3
4.	Regularity	5	4	3
Total Marks		40	30	20

Observation Notebook & Regularity

The marks allotted for observation notebook and regularity are awarded based on the performance of students in writing procedure, results of the practical done during every practical class, regularity in attending practical class, which will be accounted based on the attendance maintained separately for practical class, and punctuality in the submission of observation notebook.

Table 7: Distribution of marks for the Continuous Internal Assessment in PG Project / Internship

S. No.	Project / Internship	Distribution of Marks	
1.	Review – I	5	5
2.	Review – II	10	5
3.	Review – III	10	5
4.	Document Preparation and Pre Viva-voce Examination	15	5
Total Marks		40	20

End Semester Examination (ESE)**Table 8: Distribution of marks for the External Assessment in PG Practical courses**

S. No.	Practical Courses	Distribution of Marks		
1.	Experiment –I	20	15	10
2.	Experiment–II	20	15	10
3.	Record	10	10	5
4.	Viva Voce	10	5	5
Total Marks		60	45	30

Table 9: Distribution of marks for the External Examination in PG Project / Internship evaluated by Internal and External Examiner

S. No.	Project / Internship	Distribution of Marks	
1.	Record Work and Presentation	40	100
2.	Viva Voce	20	50
Total Marks		60	150

14. Passing Minimum:

A candidate who secures **not less than 50%** in the End Semester Examination and 50% marks in the External Examination and Continuous Internal Assessment put together in any theory shall be declared to have passed the examination in the course (Theory and Practical). Thus the minimum pass mark for theory subject is 38 out of 75 in ESE and also 50 marks out of 100 (CIA + ESE).

A candidate who passes the examination in all the courses shall be declared to have passed, the whole examination. Thus to obtain PG degree a student should pass in all the courses prescribed in the concerned Programme and also he / she should earn 90 credits.

15. Grade:

Once the CIA and End Semester Examination marks for each course are finalized, they are aggregated and converted into the corresponding letter grade as per the grading system given below to reflect the candidate's performance.

**Table 10: Conversion of Marks to Grade Points & Letter Grade
(Performance in a course)**

Range of Marks	Grade Point	Letter Grade	Description
90 - 100	9.0 - 10.0	O	Outstanding
80 - 89	8.0 - 8.9	D+	Excellent
75 - 79	7.5 - 7.9	D	Distinction
70 - 74	7.0 - 7.4	A+	Very Good
60 - 69	6.0 - 6.9	A	Good
50 - 59	5.0 - 5.9	B	Average
00 - 49	0.0 - 4.9	U	Re-Appear
ABSENT	0.0	AAA	Absent

Grade Point Average (GPA)

Grade point average (GPA) is calculated for each part taking into account all the courses studied. Calculation of grade point average semester-wise and part-wise is as follows:

$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the courses}}{\text{Sum of the credits of the courses in a semester}}$$

$$\text{GPA} = \frac{\sum i C_i G_i}{\sum i C_i}$$

where C_i = Credit earned for course i in any semester.

G_i = Grade points obtained for course i in any semester.

Cumulative Grade Point Average (CGPA)

For the entire program, CGPA is calculated in the following manner:

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme under each part}}{\text{Sum of the Credits of the Courses of the entire programme under each part}}$$

$$\text{CGPA} = \frac{\sum n \sum i C_{ni} G_{ni}}{\sum n \sum i C_{ni}}$$

where n refers to the semester in which such courses were credited.

Classification of CGPA

A candidate who has passed all the examinations under Part III is eligible for the following part wise computed final grades based on the range of CGPA.

Table 11: Classification of performance of Students based on the Cumulative Grade Points Average

CGPA	Grade	Classification of Final Result
9.5 - 10.0	O+	First Class–Exemplary
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
0.0 and above but below 5.0	U	Re-appear

- h) A candidate who has passed all the courses of Part - III End Semester examination in the first appearance within the prescribed duration of the PG programmes and secured a CGPA of 9 to 10 and equivalent grades “O” or “O+” in Part III comprising Core, Electives and Allied subjects shall be placed in the category of “**First Class – Exemplary**”.
- i) A candidate who has passed all the courses of Part - III End Semester examination in the first appearance within the prescribed duration of the PG programmes and secured a CGPA of 7.5 to 9 and equivalent grades “D” or “D+” or “D++” in Part III comprising Core, Electives and Allied subjects shall be placed in the category of “**First Class with Distinction**”.
- j) A candidate who has passed all the courses of Part - III End Semester examination of the PG programmes and secured a CGPA of 6 to 7.5 and equivalent grades “A” or “A+” or “A++” shall be declared to have passed that part in “**First Class**”.
- k) A candidate who has passed all the courses of Part - III End Semester examination of the PG programmes and secured a CGPA of 5.0 to 6 and equivalent grades “B” or “B+” shall be declared to have passed that parts in “**Second Class**”.

16. Ranking

A candidate who qualifies for the PG Degree programme passing all the Examinations in the first attempt, within the minimum period prescribed for the programme from the date of admission to the programme and secures First or Second Class shall be eligible for ranking and such ranking will be confined to 10% of the total number of candidates qualified in that particular subject to a maximum of 10 ranks. However the Programmes will be considered for ranking only when there are minimum of 10 students completing that Programme. The improved marks will not be taken into consideration for ranking.

17. Improvement of Marks in the courses already passed

Candidates desirous of improving the marks awarded in a passed course in their first attempt shall reappear in the subsequent semester only. The improved marks shall be considered for classification but not for ranking. When there is no improvement, there shall not be any change in the original marks already awarded.

18. Conferment of the Degree

No candidate shall be eligible for conferment of the Degree unless he / she has undergone the prescribed Programme of Study for a period of not less than four Semesters in the Institution or has been exempted there from in the manner prescribed and has passed the Examinations as have been prescribed.

19. Question Paper Pattern

A. Question Paper Pattern for CIA Test 1 & 2

Time: 2 hrs

Marks : 50

Knowledge Level		Section	Marks	Description
K1, K2, K3	1– 6	A (Answer all the questions)	6 x 1 = 6	MCQ
K2, K3	7 – 10	B (Either or Pattern)	4 x 5 = 20	Short Answers
K3, K4	11 – 13	C (Either or Pattern)	3 x 8 = 24	Descriptive / Detailed

B. Question Paper Pattern for Model Examination and End Semester Examination of Discipline Centric Core and Elective courses

Time: 3hrs

Marks : 75

Knowledge Level		Section	Marks	Description
K1, K2, K3	1– 10	A (Answer all the questions)	10 x 1 = 10	MCQ
K3, K4	11 – 15	B (Either or Pattern)	5 x 5 = 25	Short Answers
K4, K5, K6	16 – 20	C (Either or Pattern)	5 x 8 = 40	Descriptive / Detailed

1. The questions should be numbered continuously running through the Sections A, B and C.
2. Questions should be evenly distributed among the unit in the syllabus in all the sections of the question paper. While framing questions with internal choice, the questions must be identified as (a) or (b). (e.g. 11. a or b). Further, the internal choice must be from the same unit.
3. The Controller of the Examinations shall arrange for the setting of question papers on the basis the syllabus and the pattern of question paper duly certified by the Chairpersons of the respective Board of Studies.

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The syllabus for various courses shall be clearly demarcated into five viable units in each course.

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